Sean Stalling

Executive Director Report: January, 2023

Focus Area	Description
Enrollment/Attendance	Total: 198 • 9 [∞] Grade- 36 • 10 [∞] Grade- 42 • 11 [∞] Grade- 42 • 12 [∞] Grade - 27 FlipSide/Virtual – 22/29 The current attendance average is 78%.
Freshman and Sophomore Report On-Track to Graduation	These numbers are the most current as of 1/15: Freshman On Track is 90%. There are four students off track. Sophomore On Track is 93%. There are 2 students off track.
Operations	 New cellphone policy to be implemented on February 6th. See Attachment Parent Town Hall on Cellphones is January 24th Letters and text have been sent home Student announcements will begin in Advisory this week with a daily countdown starting January 30th – February 3rd.
Academics	The academic leadership team has fully started instructional walkthroughs. There are teams that walk classes weekly, review the data, share school-wide data, individual data, and align coaching to the improvement efforts. The team has aligned the walkthrough tool to Danielson Teacher Evaluation tool. The goal is every staff member walks classes and learns the tool. Staff have been assigned on rotations once every 4 weeks. Programs attached to internships, dual enrollment, and

	Intern program is ready to implement with POAC and several businesses in a 3-mile radius of the school.
Professional Development for SY22-23	 We are focusing on a couple of major areas for SY 22-23. They are as follows: 1. Instructional Quality: January – April is the evaluation season for teaching staff. Recruitment and Hiring of teachers start in January through April. 2. Improved Progressions in Student Life/Growth: The CCC team is finalizing a strategic plan and will have the pathway for students. They will be able to show year to year expected outcomes for students. Kairos will introduce group counseling and therapy for student groups starting in January. This is an offshoot of the grief counseling in response to the murder of a recent alum. 3. Intentional Leadership Growth and Development: The ILT continues to meet. The school offers professional development on alternate Wednesday mornings focused on data from walks and student assessments.